

Indonesian Human Identity at Pilangbango Elementary School Madiun City

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Abstract:

Identity in terminology is a feature or characteristic possessed by a nation so that it can be distinguished from other nations. Indonesia is a country that has a diversity of ethnicities, languages and cultures. Indonesia has the character of a society that is known to be friendly, polite and religious. Indonesia consists of tens of thousands of islands with tens of thousands of cultures, customs and regional languages in Indonesia. Even though it has diversity, Indonesia does privilege compared to other nations namely Indonesia has Pancasila. Embracing Pancasila values in schools strengthens Indonesian human identity which is carried out by practicing and strengthening the Pancasila profile, namely, having faith, fearing God Almighty, and having noble character, global diversity, mutual cooperation, independence, critical reasoning, and being creative both when in the school environment and in the classroom. Observations were carried out at Pilangbango Elementary School, Kartoharjo District, Madiun City using qualitative methods. The purpose of this observation are to observe the signs and symbols that exist in the school ecosystem and the learning process about respect for and appreciation of diversity and appreciation of Pancasila values in schools strengthens Indonesian human identity.

Keywords: *Indonesian human identity, diversity, Pancasila*

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INTRODUCTION

Identity terminologically is a characteristic possessed by a nation that distinguishes it from other nations (Afifah, 2018). Based on that understanding, every nation in this world will have its own identity according to the uniqueness, nature, characteristics and character of that nation. Indonesia is a country that has a diversity of ethnicities, languages and cultures. Indonesia has the character of a society that is known to be friendly, polite and religious. Indonesia consists of tens of thousands of islands with tens of thousands of cultures, customs and regional languages in Indonesia.

This diversity was passed down by ancestors long ago. Society needs to make an effort to maintain national identity so that it is not lost and even claimed by other countries. In the context of an Indonesian society that is multicultural, language, religion, belief, ethnicity, ethnicity and local wisdom, education has an important role in preserving diversity, maintaining unity, maintaining harmony, and developing Indonesian qualities.

The specialty of Indonesia from other nations is that the Indonesian people have Pancasila, which no other nation in the world has, where only Indonesia owns Pancasila, and that is the privilege and uniqueness of the Indonesian nation. Pancasila is the identity and identity of the Indonesian nation. Pancasila consists of five precepts, the core of which are universal values, namely: divine values, human values, values of unity, values of consensus deliberation, and values of justice (Subagyo, 2020).

Education is an important role in building a paradigm of thinking, behaving, and behaving as an Indonesian nation. Embracing the values of Pancasila in schools strengthens Indonesian human identity by practicing and strengthening the profile of Pancasila, namely, having faith, fearing God Almighty, and having noble character, global diversity. , work together, be independent, reason critically, and be creative both in the school environment and in the classroom. Implementation of Pancasila values things that can be done at school, such as obeying rules, not cheating, helping each other, not discriminating against people in the surrounding environment, solving problems by deliberation, carrying out worship according to each other's beliefs and so on.

The observation was carried out at Pilangbango Elementary School, Kartoharjo District, Madiun City. The purpose of this observation are 1) How are the signs and symbols in the school ecosystem and the learning

process regarding respect for and appreciation of diversity?, 2) How does the appreciation of Pancasila values in schools strengthen Indonesian human identity?

METHOD

The data collection method is a very important element for discovering and exploring unique phenomena in the field. The data collection method used at Pilangbango Elementary School is qualitative which was carried out for 2 (two) weeks. During the observation process, researchers need to make field notes during and after the observation process regarding important events or phenomena that exist in the research context and research subjects. The qualitative method is to carry out observations with the following reasons: 1) observation techniques are based on direct experience, 2) observation techniques allow viewing and observing oneself, 3) observation allows researchers to record events in situations related to proportional knowledge or knowledge directly obtained from data.

In addition to using in-depth interviews which have the aim of obtaining in-depth information about subjective meanings, thoughts, feelings, attitudes, behaviors, perceptions, beliefs, motivations, etc. In qualitative research, in-depth interviews are usually conducted in an unstructured manner. The data collected through interviews is generally verbal data obtained through conversation or question and answer. Interviews were conducted with school principals, tutors, and Pilangbango Elementary School students.

RESULT AND DISCUSSION

A. Signs and Symbols in the School Ecosystem and the Learning Process About Respect and Appreciation of Diversity

Based on the results of observations that have been made, at Pilangbango Elementary School there are various signs and symbols that exist in the school ecosystem and the learning process about respect for and appreciation of diversity. This can be shown from the existence of a Garuda Pancasila image which is a symbol of diversity in Indonesia, photos of the president and vice president on the classroom walls. Before starting the learning activities, students and teachers sing the Indonesian national anthem together. This shows that Pilangbango Elementary School highly upholds the symbol of the State as an Indonesian citizen who has this National identity. Besides

that, there are also pictures of diversity or various kinds of religions, tribes, traditional houses, traditional clothing, traditional weapons and others that are displayed on the classroom walls.

Pilangbango Elementary School applies habits before starting the learning process such as ceremonies on Mondays, literacy and garbage operations on Tuesdays, Dalang Saribo (Garbage Recycling on Wednesday), gymnastics on Thursdays and reading letters and verses of the holy Al-Qur'an 'an on Friday. Pilangbango Elementary School also applies the 5S culture (Smile, Greet, Greet, Polite and Polite). This shows that the residents of Pilangbango Elementary School have a characteristic of being friendly to fellow human beings.

Residents at Pilangbango Elementary School also come from various villages or sub-districts or regions using their respective regional dialects. Even though they come from different regions, they still respect each other. The existence of religious differences between teachers and students also does not disrupt the teaching and learning process in schools. They tolerate each other against these differences.

B. Embracing Pancasila Values in Schools Strengthens Indonesian Human Identity

Education in Indonesia seems to focus more and focus on academic values without regard to the development of skills and character possessed by students who will later be useful in the development of education in Indonesia. Pancasila plays an important role in responding to the times because the basic values of Pancasila can be developed with Indonesian life (Putri et al., 2020). Implementing Pancasila values in schools can strengthen Indonesian human identity.

The following are some of the appreciation of the values of the precepts of Pancasila in strengthening Indonesian human identity at Pilangbango Elementary School:

1. The First Precept: “Ketuhanan yang Maha Esa” (Belief in One Supreme God)

The first precepts explain that it is God who gives gifts and graces to humans which are channeled into knowledge. The knowledge that has been obtained is expected to be a guide in giving education to a child so that he has a personality that is devoted to God Almighty. The value applied in this first precept aims to remind people of God Almighty, it is God who owns

everything in this world including education. This first precept can also educate the Indonesian people to be more obedient and obedient to God Almighty.

Appreciation of the first precepts of Pancasila that can be seen at Pilangbango Elementary School: a) Pray before doing the activity; b) Consider all friends the same even though they have different religions; c) Mutual respect and tolerance between friends with different beliefs; d) Carry out Dhuhur prayers in congregation at school; e) Associating positively and productively, for example, supporting each other to achieve success, helping each other, also playing and learning together.

2. Second precept: “Kemanusiaan yang Adil dan Beradab” (Just and civilized humanity)

In this second precept, it has a role, namely as a reference for teachers on the right way to educate children by prioritizing humanity.

The appreciation of the values of the second precept of Pancasila as seen at Pilangbango Elementary School: a) Recognize and treat friends or teachers according to their dignity as creatures of God Almighty; b) Recognizing equality, equal rights and fundamental obligations of every friend or teacher, without discriminating against ethnicity, descent, religion, belief, gender, social position, skin color, and so on; c) Develop an attitude of mutual tolerance and respect for friends or teachers at school; d) Develop a non-judgmental attitude towards others; e) Uphold human values

3. The third precept: “Persatuan Indonesia” (Indonesian Unity)

The principle of Indonesian unity means that we as students and as teachers are expected to unite even though basically Indonesia is a pluralistic country. Even though in our society we have different cultures, religions, races, ethnicities and other differences. However, among all these differences there are still similarities among the people, that is, we are Indonesian citizens who adhere to Pancasila as a guide in life.

The appreciation of the values of the three Pancasila precepts that can be seen at Pilangbango Elementary School: a) Make friends regardless of socioeconomic status, religion, ethnicity, race, and class; b) Maintain harmony and tolerance among friends and teachers; c) Help friends who are in trouble sincerely; d)

Prioritizing unity and oneness in the school environment; e)

Even though various schools have different policies on how to learn and educate their students, schools must always be guided by the curriculum set by the state. The curriculum in which there are basic competency standards / learning outcomes is what can unify the education system in schools in our country.

4. The fourth precept: “Kerakyaan yang Dipimpin Oleh Hikmat Kebjaksanaan dalam Permusyawaratan Perwakilan” (Democracy led by wisdom in representative deliberations)

In this fourth precept we are taught to practice democracy, especially in conducting deliberations so that we can accept other people's opinions and become a general agreement. In the field of education itself these precepts can be a guide for making decisions.

Appreciation of the values of the fourth precept of Pancasila that can be seen at Pilangbango Elementary School: a) Students actively participate in scout, computer, or drum band extracurricular activities at school, b) Teachers always hold meetings to make joint decisions regarding programs that will be implemented at school, c) Make decisions for the common good through deliberation in selecting class leaders, d) Listen to the opinions of teachers and friends during the learning process; e)

Don't force your opinion and will on friends

5. The fifth precept: “Keadilan Sosial Bagi Seluruh Rakyat Indonesia” (Social justice for all Indonesian people)

The fifth precept means that every Indonesian has the same right to obtain welfare. Appreciation of the values of the fifth precept of Pancasila that can be seen at Pilangbango Elementary School: a) A teacher must be fair to all students; b) Carry out obligations and get rights as students; c) Appreciate friends and respect teachers; d) Help each other and share between friends; e) Appreciate the work of friends

CONCLUSION

After making observations at Pilangbango Elementary School, Kartoharjo District, Madiun City, it can be concluded as follows:

Signs and symbols that exist in the school ecosystem and the learning process regarding appreciation and appreciation of diversity are found on the classroom walls in the form of Garuda Pancasila images, regional art images, traditional house images and others.

The appreciation of Pancasila values in Pilangbango Elementary School strengthens the identity of Indonesian people, such as applying the 5S (smile, greet, greet, be polite and polite), respect fellow school members, dare to express opinions and so on.

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