The Use of Hopscotch Game in Teaching Speaking

to the First Grade Students of English Department of IKIP PGRI Madiun

in the Academic Year of 2013/2014

Fitra Pinandhita

ABSTRACT

Hopscotch Game is one of the media in teaching speaking. It is purposed to help the students more interested in teaching-learning process. The objectives of this research are to describe: 1) the procedure of using hopscotch game in teaching speaking, 2) the advantages of using hopscotch game in teaching speaking, 3) the disadvantage of using hopscotch game in teaching speaking.

This research was done at IKIP PGRI Madiun from September-December 2013. The subject of the study was the students of 1A of English Department of IKIP PGRI Madiun consisting of 30 students, it uses descriptive qualitative method for data analysis. The researcher did some steps such as pre activity, whilst activity, and post activity. In collecting the data, the researcher applied several techniques including observation, interview, and documentation.

The result of the research shows that: 1) there are some procedures of using hopscotch, 2) hopscotch game makes students have fun in speaking class, and it can be a media to motivate students in the teaching-learning process. 3) the disadvantage of hopscotch game is spending much time.

Based on the result of this research, some suggestions are presented to the lecturer, and the students. The lecturer is expected to apply various kinds of approach or method such as hopscotch game in teaching speaking in order to make the teaching learning process more interesting and fun. The students are expected to practice speaking English actively without being afraid of making mistakes, because the lecturer will rectify and help them to be better in speaking English.

Keywords: Teaching Speaking, Media, Game, Hopscotch Game

INTRODUCTION

English is a global Language in the world. It used by people in the world in many fields such as in education, science, international trade, politics, tourism and others. According to Bambang Yudi Cahyono (2010),"English is one of the most widely-used languages and it is an important means of communication in the global community". It means that English used by people to communicate with other community in the world.

In Indonesia, English is a foreign language. Nowadays, along with the strengthening position of English as a language for international communication, the teaching of English has become increasingly important to be thought. It is the foreign language being learned compulsorily by kindergarten, elementary school, middle school, high school, and also in university level.

English language learners have to be capable of all of the language skills: listening, speaking, reading and writing. English learners need grammar, vocabulary, and pronunciation to speak English.

No wonder, speaking represents a real challenge to most language learners. Speaking is a skill, and as such needs to be developed and practiced for the English learner. According to Thornbury (2000: 1), "Nature of the speaking process means that the grammar of spoken language differs in a number of significant ways for the grammar of written language. The study of written grammar may not be the most efficient preparation for speaking". It means that grammar is important part in speaking process but grammar is not the most efficient preparation to speaking. Horwitz (2008:91), says that "Speaking is the hallmark of second language learning." It means that speaking is feature of second language learning.

THEORETICAL FRAME WORK

The theories that will be discussed are about Teaching and Learning, Teaching Speaking, and Hopscoth Game.

1. **Teaching and Learning**

Teaching is a process how lecturer guides the students in getting knowledge to be better in increasing their ability of learning English. According to Greer (2002), "Teaching is dynamic interaction among four components: (a) the student, (b) the lecturer, (c) the curriculum (for what is being thought), and the learned repertoire (how to use it, and when to use it). It may be a set of components and also the function of what for the material is being thought in a class." It means that teaching is an interaction among the components that have function as showing the purpose of giving the material implemented in class. Besides, lecturer has to make an effort to be the guide to their students. In this case, lecturer leads their students to learn, makes a good atmosphere in class hopefully the students feel comfortable to learn. Thus, teaching is an activity that consists of many componens and also some materials to be thought, then lecturer conditions the students comfort to learn. This statement also supported by Brown (2000:7), "teaching is guiding and facilitating learning, enabling the learner to learn, setting the conditions for learning." It means that teaching is an activity how the lecturer guides and facilitates the students and makes them comfort to learn in a good condition.

In EFL class, lecturer always tries to make someone understands about something. Based on Kimble and Garmezy (in Brown, 2007: 7), "Teaching is showing or helping someone to learn how to do something, giving instructions, guiding in the study of something, providing with knowledge, causing to know and understand." It means that teaching is a set of process where the lecturer teaches students until the students truthfully understand related to something being taught.

From those explanations, it can be concluded that teaching is an activity and process how lecturer efforts to guide the students to understand concerning something in getting knowledge to be better in increasing their capability of learning English.

2. Teaching Speaking

Teaching speaking is a process to transfer knowledge from lecturer to the learner about how to speak a language correctly. Nunan (2003: 48) said that "Teaching speaking is sometimes considered a simple process." It means that teaching speaking is a simple process of pronouncing words. People think that they use speaking skill to express their ideas in daily life.

Lecturer has an important role to drill the students to speak well. According to Nurhajati and Wicaksono (2001: 42), "Teaching speaking has been undervalued and English lecturers have continued to teach speaking only as a repetition of drills of memorization of dialogues."It means that teaching speaking becomes important and English lecturer must drills and taught their student more than how to memorize dialogues.

From these statements above, it can be concluded that teaching speaking is a process about how to speak correctly and it needs to be practiced with repetition of drills and memorization of dialogues.

3. Hopscotch Game

Researcher uses hopscotch game as a media in this research. They are some statement about hopscotch game. They are explained as follows:

a. Definition of Hopscotch Game

Actually, hopscotch is one of traditional game. It is purposed to help the children more interested to their learning. That statement is supported by Tzeng and Huang (2010: 32), "Hopscotch" is a world-wide game for children to play since the times in the ancient Roman Empire and China. They also add that, "The children game "hopscotch" is one of the most well-known traditional games played by the children or students all around the world including many countries, although the content slightly differs from the various versions derived by different countries or areas. It can be used as an auxiliary tool for children's education purpose to attract the eyes to concentrate their learning." It means that hopscotch has different version in the world. It is played by children as a media to make them more interested to study. It also has a purpose to make student increasing their concentrate in learning.

Krauber and Lucht said that "Hopscotch is one of new genre of learning games that not only seeks to combine playing and learning but also introduces exercise as a principal component." It means that hopscotch is a tool of language teaching using the game as the media, it also give some explanation related to a principal component.

In teaching speaking by using hopscotch game makes student enjoy learning English. They can speak up naturally with their friend in teaching and learning process. In this case, lecturer needs simple material that can be gotten in the class like chalk, colored stone and patch.

Nevertheless, it is better played out door comparing to indoor playing. Here the members of each group can discuss the way of winning the game, thus students can be more active in speaking.

RESEARCH METHODOLOGY

Methodology is a part of research. Methodology consists of roles for the researcher before doing a research. That statement is supported by Nunan (2003: 4), "Methodology has to do with selecting, sequencing, and justifying learning tasks and experiences." It means that methodology is a set of activity that used by the researcher to do the research. In other definition, Brown (2000: 171) states, "Methodology is the study of pedagogical practices in general (including theoretical underpinnings and related research)." It means that methodology is general practice relating with the theories of the research. This research uses descriptive qualitative method for data analysis. The researcher did some steps such as pre activity, whilst activity, and post activity. In collecting the data, the researcher applied several techniques including observation, interview, and documentation.

DISCUSSION

A. The Steps of the Research

Here are some steps of using hopscotch game:

1. Opening
   Opening is pre-activity in teaching speaking by using hopscotch game in teaching-learning process. In the opening, there are greeting and checking student's attendances.
2. Activity
   In applying hopscotch game, there are some activities. They are as follows:
   a. First step
      The lecturer gives apperception about material of the lesson, and then lecturer divides students into two groups.
   b. Second step
      1) The player makes squares in the land that consist of 12 squares.
      2) The lecturer asks the students in each group to apply hopscotch. The lecturer prepares one photo of a person in every square.

3) The player has to throw a thing such as a stone or a doll. When a stone falls in a certain square, he or she has to describe a person in the photo orally. If the player throws a stone in the wrong square, or loses the balance of the body when the player jumps to a certain square, the player has to stop and the other player has an opportunity to play.
4) The player throws a stone from the first square until the last square. The player jumps through the squares from the beginning up to the end.
5) The winner is the first player's who reach square 12 and return.

c. Third step
Reviewing all of the application about describing people using hopscotch game.

B. The Results of the Research

Researcher gets some results after doing the research. They are as follows:

1. The Procedures of using hopscotch game in teaching speaking to the first grade students of English Department of IKIP PGRI Madiun in the Academic Year of 2013/2014.
    a. It is proved by the result of observation. The researcher found the activities by using hopscotch game in the classroom.
    b. It is proved by the result of interview. The lecturer applying the procedures of hopscotch game in the classroom.
    c. It is proved by the result of documentation. Hopscotch game consists of some steps.
2. The Advantages of using hopscotch game in teaching speaking to the first grade students of English Department of IKIP PGRI Madiun in the Academic Year of 2013/2014.
    a. Hopscotch game makes the students have fun.
    b. Hopscotch as media to motivate students in the teaching-learning process.
3. The Disadvantage of using hopscotch game in teaching speaking to the first grade students of English Department of IKIP PGRI Madiun in the Academic Year of 2013/2014.
    Hopscotch game is spending much time. It is can be proved by the result of interview, observation and documentation.

CONCLUSION

After the researcher conducted the research of using hopscotch game in teaching speaking to the first grade students of English Department of IKIP PGRI Madiun in the Academic Year of 2013/2014, she comes to the conclusion that lecturer is expected to apply various kinds of approach or method such as hopscotch game in teaching speaking in order to make the teaching learning process more interesting and fun. In fact, hopscotch makes the students have fun in speaking class although it needs so much time to apply this game.

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