

## Accuracy of basic school teachers knowledge in the english terms materials of game better education

Ihwan Firmansyah

Primary Education Department, STKIP PGRI Bangkalan, Indonesia

---

### Article Info

#### Article history:

Received Jul 3, 2019

Revised Aug 28, 2019

Accepted Sept 26, 2019

---

#### Keywords:

Glossary;

Accuracy of Knowledge;

Game Material.

---

### ABSTRACT

Students of the Elementary School have core competencies and basic competencies that must be achieved according to the 2013 curriculum contained in Minister of Education and Culture Regulation number 24 of 2016 concerning Core Competencies and Basic Competencies of Learning in the 2013 Curriculum on Basic Education and Secondary Education. In PERMENDIKBUD number 24 (2018) it is stated that curriculum objectives include four competencies, namely (1) spiritual attitude competency, (2) social attitude, (3) knowledge, and (4) skills. The competency is achieved through extracurricular, curricular and / or extracurricular learning processes. The importance of the correct use of terms in learning materials in schools is one of the important things where in the academic world the use of standard language is a must. In sports and health physical education material which on several occasions uses the term in English, remembering that sports culture originates from a global culture that uses the English term needs to be mastered appropriately by physical and physical education teachers. The questionnaire is used as a data collection tool that uses descriptive quantitative analysis and research data will be obtained from a questionnaire filled out by elementary school PJOK teacher participants in Bangkalan who attended the basic motion material socialization event carried out by the STKIP PGRI Bangkalan sports education study program. Data analysis techniques used by researchers in looking at the percentage of respondents from the questionnaire distributed. Based on the results of the research and discussion above it can be concluded that the understanding of the knowledge of the accuracy of the use of English terminology in the material of large ball games physical and sport education and the results of the analysis have shown that the accuracy of elementary school teachers in using the terminology in English to teach sports the body in elementary school the results are quite good.

Copyright © 2019 Department of English Teaching.  
All rights reserved.

---

#### Corresponding Author:

**Ihwan Firmansyah,**

Primary Education Department, STKIP PGRI Bangkalan, Indonesia

Jl. Soekarno Hatta No.52, RW 07, Mlajah, Kec. Bangkalan, Kabupaten Bangkalan

Email: [ihwan@stkippgri-bkl.ac.id](mailto:ihwan@stkippgri-bkl.ac.id)

---

### INTRODUCTION

Students of the Elementary School have core competencies and basic competencies that must be achieved according to the 2013 curriculum contained in Minister of Education and Culture Regulation number 24 of 2016 concerning Core Competencies and Basic Competencies of Learning in the 2013 Curriculum on Basic Education and Secondary Education. In PERMENDIKBUD number 24 (2018) it is stated that curriculum objectives include four competencies, namely (1) spiritual attitude competency, (2) social attitude, (3) knowledge, and (4) skills. The competency is achieved through extracurricular, curricular

and / or extracurricular learning processes. Theme is basic motion becomes the opening thematic material in learning physical and sports physical education and the game rounder's material is taught as the final material of class 6. Given the many terms in English in some of the subject matter, it is necessary to pay special attention to the teacher concerned in mastering knowledge is the right place.

The importance of the correct use of terms in learning materials in schools is one of the important things where in the academic world the use of standard language is a must. In sports and health physical education material which on several occasions uses the term in English, remembering that sports culture originates from a global culture that uses the English term needs to be mastered appropriately by physical and physical education teachers. In sports, especially the language absorbed comes from English because sports culture itself comes from western culture where the dominant language is English (Hidayatullah, 2017). Based on this it can be concluded that the accuracy of the knowledge of physical education and physical education teachers at the elementary school level needs to be measured as a basis for mapping.

With the background above the formulation of the problems discussed in this study include "What is the level of accuracy of the knowledge of elementary school teachers in English terms big ball sports physical education and health?"

### **Term**

The term is a word or phrase that is used as a name or symbol and which carefully expresses the meaning of a concept, process, state, or characteristic that is unique in the fields of science, technology, and art (Language Center, 2007: 9).

### **Big Ball Game**

The big ball game consists of several sports including soccer games, volleyball games and basketball games. Football, which is a very popular game in Indonesia, can be the material that students will most like where they play in teams.

*Sepakbola merupakan permainan beregu yang dimainkan oleh dua regu yang masing-masing regunya terdiri dari sebelas orang pemain termasuk seorang penjaga gawang. Permainan boleh dilakukan dengan seluruh bagian badan kecuali dengan kedua lengan (tangan). Hampir keseluruhan permainan dilakukan dengan keterampilan kaki, kecuali penjaga gawang dalam memainkan bola bebas menggunakan anggota badannya, dengan kaki maupun tangannya sesuai peraturan. Adapun tujuan dari masing-masing regu adalah untuk menciptakan suatu gol ke gawang lawan dan melindungi gawangnya sendiri agar tidak kemasukan bola (Anam, 2013).*

Basketball game itself is a sport game with high complexity where this game is played by two teams that face each other where each team consists of 5 core players who try to score each other. Basketball is a fairly complex sport that involves various aspects of physical fitness in it (Hidayatullah, 2018). As for the volleyball game by the two teams facing each other, each consisting of 6 core players separated by the net and alternately doing defense and attack to score until it reaches 25 points first to be the winner.

*Permainan bola voli merupakan permainan dengan menggunakan bola besar. Permainan bola voli pada hakikatnya adalah memvoli bola dengan menggunakan seluruh anggota badan dan menyeberangkan melewati net ke lapangan lawan. Permainan bolavoli merupakan permainan beregu dengan tujuan melewatkan bola secara teratur melalui atas net dan mencegah bola menyentuh lantai atau lapangan permainan. Setiap regu hanya boleh memvoli bola tiga kali dan tiap pemain tidak melakukan sentuhan dua kali berturut-turut, kecuali ketika melakukan bendungan (blocking) (Suhadi, 2005).*

From these three big ball games, various English terms will be derived which are used in related learning methods. The correct use of the term is a must in accordance with the demands of using standard language in the academic world.

### **METHOD**

This research is a survey research as explained by Ali Maksum (2012: 70) Survey research is research that takes samples from one population and uses a questionnaire as a primary data collection tool. The questionnaire is used as a data collection tool that uses descriptive quantitative analysis.

The population in this study were physical and health physical education teachers in the entire Bangkalan so that the location of the research implementation was directly located throughout the Bangkalan. To represent this population the researchers used a sampling technique adapted to the circumstances in which the research data would be obtained from a questionnaire filled out by PJOK of Elementary School's teacher participants in Bangkalan who attended the basic motion material socialization event carried out by the STKIP PGRI Bangkalan sports education study program.

Data collection using a questionnaire as a research instrument containing 10 closed questions with a grid in accordance with the material of a large ball game consisting of 3 sports. In filling in, the questionnaire did not have a deadline for the work because the main objective in filling out this questionnaire was so that the test could convey and describe accurately the indicators of knowledge. So that the accuracy and suitability of the answers become the main in filling out the questionnaire so that the time limit is not too specific is needed. However, assistance when charging also needs to be a concern of researchers.

The data analysis technique used in this study is descriptive statistics. Descriptive statistics are statistics used to analyze data by describing or describing data that has been collected as it is without intending to make conclusions that apply to the public or generalization (Sugiyono, 2014: 147). The data analysis technique used by researchers in looking at the percentage of respondents from the questionnaire distributed was relative frequency analysis with the following formula:

P = Percentage

F = percentage of what is being sought

N = Number of frequencies / number of individuals

$P = F / N \times 100\%$

With the classification of ratings as follows:

Skor Persentase	Klasifikasi
75 – 100	Sangat Baik
50 – 74	Baik
25 – 49	Cukup Baik
0 – 24	Tidak Baik

## Result and Discussion

Researchers used an instrument in the form of questions (questionnaire) of 10 items consisting of 3 options to Fifth Grade Students of Elementary Schools. From the results obtained, from 10 students choosing answers to each item (item) available by selecting options A, B, C, then the results of student choice from each option in each item (item) are: on option A, there are 214 fruit or 22%, in option B there are 18 units or 2% and in option C there are 0 units or 0%. As shown in the table below:

OPTION	ITEMS										SUM	persentase
	1	2	3	4	5	6	7	8	9	10		
A	21	20	14	20	22	20	21	22	21	23	214	22
B	5	0	10	1	0	1	0	1	0	0	18	2
C	0	0	0	0	0	0	0	0	0	0	0	0

The importance of the correct use of terms in learning materials in schools is one of the important things where in the academic world the use of standard language is a must. In sports and health physical education material which on several occasions uses the term in English, remembering that sports culture originates from a global culture that uses the English term needs to be mastered appropriately by physical and physical education teachers. Based on this it can be concluded that the accuracy of the knowledge of physical education and physical education teachers at the elementary school level needs to be measured as a basis for mapping.

Data collection by using a questionnaire as a research instrument containing 30 closed questions with a grid in accordance with the material of a large ball game consisting of 3 sports. In filling it out, the questionnaire does not have a deadline for work because the main purpose in filling out this questionnaire is so that the test can submit and describe accurately the indicators of his knowledge. Data analysis techniques used by researchers in looking at the percentage of respondents from the questionnaire distributed. According to Hidayatullah (2017) said that in sports, especially the language absorbed much comes from English because sports culture itself comes from western culture where the dominant language is English. Based on this it can be concluded that the accuracy of the knowledge of physical education and sports education in elementary school level needs to be measured as a mapping basis.

Based on the results of the research and discussion above it can be concluded that the understanding of knowledge about the accuracy of the use of English terminology in the material of big ball games of

physical education and sports and the analysis results show that the accuracy of primary school teachers in using terminology in English to teach physical sports in elementary schools the results are quite good.

## CONCLUSION

Based on the results of the research and discussion above it can be concluded that the understanding of the knowledge of the accuracy of the use of English terminology in the material of large ball games physical and sport education and the results of the analysis have shown that the accuracy of Elementary school teachers in using the terminology in English to teach sports the body in Elementary school the results are quite good.

## References

- Anam, K. (2013). *Pengembangan Latihan Ketepatan Tendangan dalam Sepakbola untuk Anak Kelompok Umur 13-14 Tahun. Jurnal Media Ilmu Keolahragaan Indonesia*. 3(2), 78-88.
- Hidayatullah, F.(2017). Hubungan Kelincahan dengan Keterampilan Menggiring Bola Basket Mahasiswa Baru Program Studi Pendidikan Olahraga STKIP PGRI Bangkalan. *Journal Sport Area*, 3(1), 28-35.
- Hidayatullah, F. (2017). Ketepatan Penggunaan Istilah Pada Pembelajaran Pendidikan Jasmani Materi Permainan Bola Besar Siswa Sekolah Menengah Pertama Negeri Kecamatan Bangkalan. *JOURNAL PROCEEDING*, 1(1).
- Maksum, A. (2012). *“Metodologi Penelitian” Dalam Olahraga*. Surabaya: Unesa University Press.
- Permendikbud nomor 24. (2016). *Kompetensi Inti Dan Kompetensi Dasar Pelajaran Pada Kurikulum 2013 Pada Pendidikan Dasar Dan Pendidikan Menengah*.
- Pusat Bahasa. (2007). *Pedoman Umum Pembentukan Istilah*. Jakarta: Departemen Pendidikan Nasional
- Sugiyono. (2014). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Suhadi. (2005). Pengaruh Model Pembelajaran BolaVoli Suhadi Terhadap Kemampuan Kognitif Anak Sekolah Dasar. *Jurnal Pendidikan Jasmani Indonesia*, 3(1), 1-12