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Generated Date	26-May-2022
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## Content Checked For Plagiarism

2. RESEARCH METHOD This study used mixed method using quantitative and qualitative data. According to (Creswell, 2003), mix method is collecting and analyzing both quantitative and qualitative data in a single study for some reasons such as to expand an understanding different method and to converge or confirm findings from different data sources. Interview was conducted in this study as triangulation to compare the data from questionnaire to figure out if there is convergence, differences, or some combination. The study involved 80 students of Bina Sarana Informatika University majoring Management who was taking English Course. Questionnaire and interview were used to collect the data from the students. The content of questionnaire was adapted and simplified from similar previous study conducted by (Cakrawati, 2017). The questionnaire consists of 10 closed-ended questions using a four-Likert scale. The questionnaire was administered to figure out students' perception on the use of MyBest platform which can be accessed at [elearning.bsi.ac.id](http://elearning.bsi.ac.id) as online learning platform provided by Bina Sarana Informatika University. Meanwhile, interview was conducted to 15 students. The interview which consists of six questions aimed to gain in-depth explanation and description on the use of online learning platform in the classroom. The data from questionnaire was statistically computed to find out the percentage of each statement and then was interpreted descriptively. The interview data were all transcribed and analyzed for repeating key features which were related to the use of MyBest as online learning platform in the classroom. The data from the questionnaire and interview were used to provide description of students' perception on the use of MyBest. From the above table we can see that mostly students gave their positive opinions about statement number 1. Almost all of them agreed (Strongly Agree: 31,25% and Agree: 62,5%) that the materials given by the lecturer on MyBest platform helped them improve their English Learning and understand the contents/ topics of the lesson better. As much as 83.75% of the students (Strongly Agree: 23,75% and Agree: 60%) also agreed that the use of MyBest platform helped them practicing their English skills. Those positive perspectives were reflected on the third statement that as much as 67,5% of the students (Strongly Agree: 11,25% and Agree: 56,25%) were motivated to learn more about the English lesson by using online activities and discussions on MyBest platform. Moreover, there were 90% of the students (Strongly Agree: 12,5% and Agree: 77,5%) who thought that MyBest platform was convenient to use especially in submitting assignments. As much as 62,5% of them (Strongly Agree: 25% and Agree: 37,5%)

also thought that MyBest platform saved effort and time. Those results were confirmed to 15 students by doing interview as data triangulation. From the interview, it could be concluded that lecturers gave various materials to the students in the form of articles/texts, powerpoints, and interesting videos through MyBest platform in each meeting. As a result, students did not feel bored, and they were more motivated to learn and practice the English lesson. Besides, the discussion forum also helped students to discuss the lesson contents with the lecturer as well as the other students in the same class during or after the class because it could be accessed anytime they want. This benefit was really needed by the students who were frequently forced to study anywhere and anytime especially during COVID-19 pandemic (Evans, 2008). Unfortunately, some students said that MyBest could not give them enough opportunity in practicing their speaking skill because the discussion was only in text format. In the interview, many students said that they could submit their assignments more easily through MyBest platform because they only needed to copy and paste the link of the file that had been saved in their Google Drive. They felt it was a more practical way to submit assignments than having had to write it down on book and gave it directly to the lecturer because they did not meet each other in a classroom.