


Report Title	Plagiarism Checker Intro
Generated Date	26-May-2022
Total Words	633
Total Characters	4204
Report Generated By	 Plagiarismchecker.co
Excluded URL	None

Plagiarised 0%	Unique 100%	Total Words Ratio 79.89%
--------------------------	-----------------------	------------------------------------

Content Checked For Plagiarism

1. INTRODUCTION The COVID-19 pandemic is an ongoing worldwide pandemic due to severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2). COVID-19 spreads easily from human to human through their droplet. That is why people infected by this disease are keep growing every day. The pandemic has spread throughout Indonesia, and the victims are still rising until the end of 2021. The big number of people suffered COVID-19 forced some evolution in many aspects of life includes education. In order to prevent the virus transmission, people are encouraged to keep the distance. Indonesian government applied large-scale social restriction which was later modified into the community activities restriction enforcement to minimize the rate of increase in the number of victims confirmed positive for COVID-19. Besides, in education field the Indonesian Ministry of Education and Culture released a regulation in Surat Edaran Nomor 4 Tahun 2020 tentang Pelaksanaan Kebijakan Pendidikan Dalam Masa Darurat Penyebaran CoronaVirus Disease (COVID-19). The learning system also changes into online-based learning so that lecturers and students do not meet each other. Consequently, they automatically need to use internet in learning process. In this situation, Mobile Assisted Language Learning (MALL) has important role in making learning process keep going. Mobile-based learning refers to the aspect of mobility of the learner and the mobile nature of the devices. MALL is derived from the concept of CALL (Computer Assisted Language Learning) with an enhanced support of learning in context and provides the EFL students a valuable learning tool (Shanmugapriya & Tamilarasi, 2013). MALL is not limited to using mobile phones, but also includes laptops, tablets, MP3/MP4 player, video recorder, etc (Sam & Shalini, 2021). The use of mobile devices to support language learning has increased since MALL was first coined by Chinnery in 2006 (Amalia, 2020). Furthermore, Puga in (Al-hadithy, 2021) also said that the widespread ownership of mobile devices makes an increasing interest to use them in educational context. Nowadays, lecturers and students prefer to use mobile device in teaching and learning process since it can be used anytime and anywhere. This advantage allows students to access learning materials and communicate with lecturers and classmates with no time and space constraints (Nuraeni, Carolina, Supriyatna, Widiati, & Bahri, 2020). Consequently, mobile devices have vital role in the emergence of pedagogical enhancement of teaching and learning process during COVID-19 pandemic since face-to-face learning is not allowed by Indonesian Ministry of Education. In online-based learning system, lecturers can use any kind of media and application to transfer the

knowledge and interact with the students such as Zoom Meeting, Google Meet, Skype, Whatsapp, etc. Moreover, the assessment and evaluation can be done by using google classroom, Moodle, Edmodo, etc. Even, some higher education institutions have provided their own platforms to support all students and lecturers activities in teaching and learning process, one of which is Bina Sarana Informatika University. Bina Sarana Informatika University has provided a platform called MyBest which can be accessed at elearning.bsi.ac.id which enable lecturers to share the learning materials and assignments in the form of text or video file. This platform also allows students to download the materials shared by lecturers and upload their homework. Even, this platform also allows students to fill the attendance list in each meeting and allows the lecturers to check the list. In teaching and learning process, besides using MyBest platform lecturers may combine some techniques and media to deliver the materials such as Zoom Meeting, Google Meet, Whatsapp, etc. MyBest are hoped can be the main teaching and learning media as the real application of MALL and give benefits for both students and lecturers. However, as the new online learning platform supported by the university, MyBest may have some disadvantages. Therefore, the researcher needs to explore the features of this platform and the students' perception of it as well.