THE LEVEL OF SOCIAL COMMITMENT AMONG UNIVERSITY STUDENTS

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Abstract: The study aimed to identify the level of social commitment among university students and its relationship to the gender variable, where the descriptive approach was used in addition to the use of a questionnaire consisting of (24) items as a tool for the study, and the study sample consisted of (1247) male and female students from different Jordanian universities, in The second semester of the academic year (2020/2021), and the study concluded that university students in general have a degree of social commitment greater than the hypothetical average of the scale, and this indicates that the result is positive for them , in addition to the existence of significant differences in the degree of social commitment among university students. According to the gender variable (males, females), and in favor of females.

Keywords: social commitment, Jordanian university students, gender.

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INTRODUCTION

The development that is taking place in the various scientific fields is nothing but the outcome of research, studies and different sciences . The psychologically normal and mentally mature generations who take science as a powerful weapon are capable of making developmental progress in all its directions for their country . Social, educational and educational institutions and social upbringing factors are able to prepare Individuals possess these specifications.

The socialization process of the formation of the individual stages of his childhood early and prepared the next social life through the education community 's core values and standards that will engage them with others when cooked, which would make it similar in the stages of his character with members of the community , Vamtthal individual standards and social values and commitment makes the individual compatible with The group and makes his behavior in accordance with it, which leads to his social acceptance (Younis , 2018 , 262).

The individual through the process of socialization recognizes these rules and laws and represented to become part of the social composition Wen Vant for a specific behavior within the group (of the Khaldi , 2018 , 171).

The issue of commitment is one of the important issues in human life , especially in recent times. It is based on the systems of life and determines the behavior of individuals and groups. Commitment is a positive feeling in its utmost intensity , reaching the point of union with the group and adherence to it, as commitment to something, whether it is an idea, a person or a belief It means affiliation with it (Abu Jasser , 2020 , 19) .

Whereas, social commitment is one of the indicators of group cohesion, by keeping the members of the group in line with the standards of control, linkage and order within the community , as social commitment involves in its essence a set of morals, values, customs and traditions that

constitute in their entirety the building blocks of moral and social growth in the individual, as the number of variables by changes in congenital Clinch of the individual and constitutes then inherent in a social force , determine the social actions „ the Otalla and compliance with the causes and motives of internal not for the reasons and motives of external , such as the threat of punishment at that time would have been absorbed and adopted the standards and values of the society and define Booze social commitment (letter , 2016 , 3) .

As a result of the foregoing, the importance of the research lies in studying the degree of commitment of university students , which is one of the important social manifestations of individuals through their commitment to the ethics of society and compliance with social standards, values and rules of collective control and maintaining order , and for the importance of all that the researchers decided to do this study in order to identify the The degree of social commitment among university students .

Research problem

Our contemporary society faces many economic, social and political problems , which made individuals find outside themselves a limited world that is not of their making, based on foundations or standards other than the foundations and standards on which it is established, which may negatively affect their social commitment . It is known that individuals vary from one individual to another. Another with their social commitment according to what the culture finds of moral standards in terms of good and evil, right and wrong, and therefore changes in one society with its development and change , as well as the process of social upbringing and the extent of its impact on society and the extent of the individual's awareness and awareness of his conscience.

The university student, while living the process of interaction in the university, brings out a number of situations in front of him and faces academic and personal

problems and difficulties with his study environment , as well as several problems arising from the pressures of life , in addition to academic and academic commitments. From the above, the study problem arises in identifying the degree of social commitment among university students By answering the following study questions:

1-   What is the degree of social commitment among university students?

2- Are there statistically significant differences in the degree of social commitment among university students that are attributed to the gender variable (males, females).

Objectives of the study

1-   Identifying the degree of social commitment among university students .

2- Identifying the differences in the degree of social commitment among university students according to the gender variable (males, females).

The imposition of the study

1- There are significant differences in the degree of social commitment among university students according to the gender variable (males, females).

Study limitations

1-   The human determinant : students of various Jordanian universities .

2-   Time limit : The study was implemented in the second semester of the academic year (2020/2021).

3- The spatial determinant : the various Jordanian universities, both public and private.

Terminology of study

1- Commitment

It is an important dimension of removing the trait of hardness, which is among the important personality traits that constitute a means of resistance when the individual faces some pressures of life (Allawi , 2020 , 75).

And he (Ghaith , 2019) defines it as a feeling that drives people to do certain actions or work to achieve a specific goal, and therefore freedom of choice is limited in relation to this undertaking, as well as the alternatives available to social action .

knew him (Farly , 2017 It is a relationship or desire between two parties and includes willingness and responsibility for the continuation of this relationship.

2-   social commitment

He (Al-Dulaimi , 2019) defined it as the individual's self and actual commitment to the content of values and social standards, and refraining from everything that leads to their violation or distortion and in any field of various social relations .

And he (Zahran , 2011) defined it as "understanding and discussing general social and political problems, cooperating and consulting with colleagues, respecting their opinions, preserving the group's reputation, exerting effort for them, and respecting social duties ."

And knew him (Muhammad Ali , 2020) , "he stuck to the individual traditions and customs of the correct social values prevailing in the society in which the individual lives .

Theoretical framework and previous studies

Theoretical framework

Social commitment

Social commitment begins in the first stage in the form of the individual's awareness of the requirements of his society and his role in contributing to the fulfillment of those requirements. The other level is the individual's sense of social duties and obligations . The other level is the individual's actual practice of multiple behavioral patterns that embody the individual's commitment to his society (Al-Dulaimi , 2019 , 33).

The issue of social commitment overlaps with the issue of individual psychological and social compatibility , if he considers (Fahmy , 2016) that psychological and social compatibility is commitment to the ethics of society and compliance with the rules of social control , and this is what he sees (Hollander, 2018Compatibility is a process of normalizing an individual's conflicts, desires, motives, and the value of social requirements .

As social standards have a special importance as the firm foundations upon which the social structure is based and the first source of the social system to the extent that it becomes to say that the sustainability of social life and the continuation of the existence of groups depends on the existence of these standards, clarity, respect and representation in behavior. They are standards of collective behavior that set limits for behavior, direct it and control it (Hussain , 2019 , 52).

The issue of social commitment also overlaps with the issue of mental health, as (Schobin , 2012) defined mental health "as the individual's ability to self-control, a sense of personal and social responsibility, and attention to moral values" (Al-Kaabi , 2020 , 24).

Social commitment from a psychological perspective

Psychoanalytic Perspective : According to this perspective, (Freud (The main expression of this perspective sees that social commitment arises from that the values that have been incorporated through uniting with the parents lead to the formation of the (supreme ego), which in turn consists of the conscience and the (ideal ego), and the conscience of the child grows as a result of punishment , that is , the integration of everything that condemns and punishes him. His father. Grow (ideal ego) as a result of the bonus , which Astdmaj all is approved by the father uh and Athiebanh (Hjelle & Ziggle, 2018 : 36) .

Adler believes that the human being is a social creature , and that the personality of the individual is shaped by the social environment and the social interactions associated with it (Shelter , 2018 , 67) .

No person needs others to enhance his continued existence, because people have an innate tendency to relate to others , and this connection enables a person to overcome his physical weakness through cooperation with others. (Abd al-Rahman , 2019 , 162) .

When he joins a group, he soon finds himself - in most cases - having to sacrifice much of his own demands and desires in order to gain social acceptance from the group members. Therefore, he keeps pace with and adheres to the group's standards, laws and traditions , and the individual is socially normalized through his exposure to social relations. Although the social interest in the individual is innate in origin , the form of social commitment is determined by the type of society and the type of systems and values prevailing in it (Al-Obaidi and Daoud , 2020 , 167).) .

Perspective Behavioral : According to see this perspective that individuals change their social behavior of their sentences , and thus their commitment to them on the consequences of the behavior of a sense of saturation as a result of the bonus , or lack of gratification as a result of punishment , negative reinforcement may lead to undesirable behavior socially , to bring about the strengthening of the desired behavior Socially , it changes the individual's view of the world , and thus they change their behavior to avoid a sense of insecurity and complacency among the group. If their new behavior is positively reinforced, they will repeat that behavior and stick to it (Freedman, 2012 , 203).

According to this perspective, social commitment can be strengthened in the behavior of individuals through the approval, approval, acceptance and support provided by the community (the group) with every situation that the individual takes and that guarantees a certain social commitment , and if he does not adhere socially, he is punished through rejection and isolation from society (discourse , 2016 , 4 , 5) .

Social Learning Perspective : According to this perspective, social commitment is acquired and changed by observing social patterns and through imitation.(Through the alternative learning that takes place through self-reinforcement , the observer's observation of a model rewarded or punished for performing a certain behavior , creates an expectation in the observer that his behavior similar to the behavior of the model will bring him similar results , if he imitates it. (Tawq and Adas , 2013 , 134) .

The social commitment arising from the conscience of the child or his self-moral measure comes from the data of family and school education, upbringing and evaluation , and the degree of effectiveness and accuracy of social commitment is linked to the degree of mental maturity of the child , as the child becomes able, according to the stages of psychological development, to know the familiar and acceptable limits within the moral ideals and customs. The prevailing social environment in the environment(Al-Azmawi , 2018, 314, 315).

Previous studies

A study (Khattab, 2016), which aimed to build a measure of social commitment among Tikrit University students who practice sports . The descriptive approach was used in a survey method for its suitability and the nature of the research . The research community included Tikrit University faculties students participating in the university championships for the 2005-2006 academic year, which amounted to Their number is (478) students representing (10) faculties . The researcher used the social commitment scale as a means of data collection . Statistical methods were limited to : (percentage , correlation coefficient simple , Sapir Man Brown coefficient , factor analysis , standard error , test (t), arithmetic mean , standard deviation). The researcher reached the following results, which are that the effectiveness of the social commitment scale, which the researcher built through the scientific procedures followed in

scientific research , which indicates the scale's ability to measure social commitment among Tikrit University students , that the degree of social commitment of students practicing group games is higher than students practicing individual games , the degree of social commitment to college students of human Yeh are the same for students of scientific colleges .

The study (Muhammad Ali , 2020), which aimed to identify the methods of parental treatment and its relationship to the attributes of patience and social commitment among students of the preparatory stage. The descriptive approach was used in the survey method to suit the nature of the research , and the research sample included middle school students for the academic year (2001-2002).) for the fourth and fifth grades, with its scientific and literary branches , and the sample consisted of (823) male and female students from the preparatory school stages and they were randomly selected from the fourth and fifth grades . The researcher used the scale of parental treatment methods and their relationship to the traits of patience and social commitment as a means of data collection . Statistical methods were limited to : the arithmetic mean , standard deviation , social correlation coefficient , Pearson correlation coefficient , test Altaia for one sample). The researcher concluded that the relationship between the trait of patience and social commitment, the results showed the existence of a positive and significant relationship for the sample in general and according to the grade and gender as well.

METHOD

The descriptive approach was used in the survey method for its relevance and the nature of the research.

The study population and its sample

It is a community study of all Jordanian university students , for the academic year of university (2020 - 2021) ; As for the study sample, it consisted of (1247) male

and female students who were chosen by random method, and the following table No. (1) shows the distribution of the study sample according to the study variable, which is gender (males, females).

Table 1. Study sample according to the study variable Gender (males, females)

Percentage	The number	Sex
%47	586	male
&53	661	female
%100	1247	Total

Study tool

The researchers used the social commitment scale prepared by (Khattab , 2016) , as a tool for data collection, and it consisted of (24) items that measure the level of social commitment among university students.

Validity and reliability of the study tool

To ensure the validity and reliability of the study tool, the following was carried out:
1- Validity of the tool: The validity of the study tool was confirmed through:
Arbitrators' sincerity:

It is one kind of honesty , and means " the extent of the representation of the test content to be measured" (Assaf , 2019 , 43-44) , has been standard on a number of professors arbitrators experienced in the disciplines of curricula, teaching and educational psychology , and measurement and evaluation , at universities Al-Balqa Applied University, University of Jordan and Yarmouk University; They were asked to express their opinion about the validity of the scale's paragraphs for evaluation , and to make appropriate adjustments through (deleting, reformulating or adding paragraphs) , in a manner that is appropriate to the study community , as well as stating the validity of the proposed answer alternatives , or adding and specifying alternatives to the answer they

deem appropriate for the scale , as refers (Aweys , 2019 , . 55) that "he can promise a true test after the presentation to a number of specialists and experts in the field , which is measured by the test , If approved experts that this test measures the behavior that put the measure , the researcher can rely on expert judgment , and is this The procedure is an appropriate means to verify the validity of the scale , and Annex (1) shows the measure of social commitment among university students in its final form .

After analyzing the responses and observations of teachers Arbitrators were extracted ratified arbitrators through the percentage of the agreement of the arbitrators on the validity of the paragraphs of the scale , as it was accepted paragraphs agreed (80 %) and more of the arbitrators , as the "the researcher gets a percentage agreement of the arbitrators in the validity of paragraphs And the possibility of making amendments by not less than (75%) or more than the estimates of experts in this type of honesty" (Bloom et al. , 1983 , 126) , and with this procedure, all paragraphs of the scale obtained an agreement percentage (100%) of the opinions of the arbitrators.

2- Stability of the tool

For the purpose of obtaining the scale's stability, the scale was applied to (50) male and female students from the same study community, but from outside the sample , as the split-half method was used , in the style of (odd and even) paragraphs , then it was divided into two halves , the first half represents the paragraphs with individual sequences , and the half The second represents the relevant paragraphs of marital sequences , so that became everyone two degrees (single and married) , was used coefficient of simple correlation (Pearson) between the degrees halves of the scale , which showed the value of (t) calculated equal to (0. 77) , "The correlation between the scores of both The two halves of the test are considered as the internal consistency of only half of the test and not for the test as a whole" (Abu Hatab , 2019 , 116) , and in order to obtain an unbiased estimate of the

reliability of the entire test, the (Spearman-Brown) equation was used , as the value of the total stability coefficient was (0.89).) , which is statistically significant, which indicates the stability of the scale for the purposes of its application on the ground.

3. Description of the study tool and corrected the

The Social Commitment Scale , Appendix (1) , as the scale consists of (24) items , and the items of the scale are answered through two alternatives . When correcting the scale, the answers are given two marks in the case of the answer (yes), and one point in the case of the answer (no) , The upper total score of the scale is (48) degrees , and the lower total score of the scale is (24) degrees.

The hypothetical mean of the scale

Total weights of alternatives x number of items ÷ number of alternatives (Allawi, 2020 , 146).
 Since the social commitment scale consists of (2 4) items, and the answer to it is according to a two-tiered scale (2, 1), as the hypothetical average of the scale = 2 + 1 x 24 ÷ 2 = 36 degrees.

Final application of the study tool

The application of a measure of social commitment to the students of the university on (1247) students , as it was explained how to answer on the scale , by reference in front of each paragraph and under the alternative that it deems appropriate , was emphasized on them to answer p n all the paragraphs measure accurately and honestly , knowing that e The questionnaire was built and distributed to university students electronically through various means of communication , then the answers were collected and entered into the statistical analysis program for social sciences (spss21) , And this is the degree of the student on the scale is the sum of his grades on all of the paragraphs of the scale.

Statistical methods used

Arithmetic mean .
- standard deviation .
- coefficient of simple correlation for (Pearson)
T - test for one sample and two independent samples .
- with a Dallah (Spearman - Brown) .
- Percentage
- average premise

RESULTS AND DISCUSSION

Presenting the results of the first question, which states: "What is the degree of social commitment among university students?"

To answer this question has been extracted the arithmetic mean of the sample and compare it with the premise the average of the scale , will classify social commitment to a positive social commitment , and commitment to a social negative , on the basis of the value of the arithmetic mean of the sample average , which exceeds the average premise of the measure in moral is a social commitment to positive , and the value is not moral It represents a social commitment within the limits of the medium premise , either the value of the arithmetic average of the minimum sample of the premise the average scale represents a social commitment to negative , as is shown in the table the following number (2).
 It is clear from Table (2) that the value of the arithmetic mean of the answers of the study sample on the items of the social commitment scale amounted to (36 , 869) , with a standard deviation of (1,868) , and when comparing the mean scores of the sample with the hypothetical average of (36) degrees , and using the test Altaia for one sample value of (t) calculated (34 , 132) , which is greater than the value of (v) Tabulated amounting to (1. 432) , which shows that a significant difference in favor of a sample study; The results showed that university students in general have a social commitment greater than the hypothetical average of the scale , and this indicates that the result is positive .

Table 2. It shows the arithmetic mean, standard deviation, and hypothetical mean of the study sample on the social commitment scale

Calculated T-value	hypothetical mean	standard deviation	SMA	the sample	Statistical parameters the scale
132 , 34	*36	868 , 1	869 , 36	100	social commitment

Table 3. It shows the arithmetic mean, standard deviation, and the value of the t-test between male and female students (males, females) in the degree of social commitment.

value(v(calculated	female standard deviation	Average arithmetic	male standard deviation	Average arithmetic	the scale
193 , 3	647 ,2	134 , 45	978 , 2	283 , 47	social commitment
	62		38		number of students

* Morale at the level of morale ⊡(0.05) , and in front of the degree of freedom (98) , the value of (v) crosstab E = (1 , 452)

The researchers attribute this result to the fact that the students live in one society governed by the same customs, traditions and values, which were formed in their entirety for their moral and social growth , in addition to their belonging to the same society, which is the university community and being students governed by the standards of control, linkage, order, laws and rules that regulate the relations of its members to each other, which Serve as the standards adopted in guiding their behavior and correcting their deviation ; And (Touq and Adas , 2013) point out that "social commitment aims to strengthen and organize social relations and to enhance the individual's adaptation to himself and to act according to his own beliefs whose origins he derived from his environment ."

Since the social concept of commitment is based on the desirable , and desirable depends on Mataatkhzh culture of ethical standards on the one hand , and good and evil and right and wrong and Maijuz or may not be on the other hand , and accordingly ,

is different from the social culture of commitment to another and this Maiday b relative social commitment spatial , as it is different and changes in society , including the one affecting it from the development and change in the same society and this Maiday b relative temporal social commitment .

Presenting the results of the second question, which states: " Are there any statistically significant differences in the degree of social commitment among university students that are attributed to the gender variable (males, females)? "

To find differences in the degree of social commitment to the university students by variable sex (male, female) , was extracted average arithmetic mean , the standard deviation of the responses of students to measure the social commitment of both male and female students (male, female) and table the following number (3) illustrates this.

It is clear from Table (3) that the value of the arithmetic mean (47,283) and the standard deviation of (2,978) for males , and the value of the arithmetic mean (45,134) and the standard deviation (2,647) for females , and when testing the significance of differences between the mean scores of the two eyes , using the (t) test for two independent samples. It was found that the calculated value of (T) is equal to (3 , 193) degrees , at a significant level ⊠(0.05) , which is the value of the size of the value of (v) Tabulated the (1, 452) degrees , and this means that there are significant differences in the degree of social commitment between male students and female students in favor of females .

Attribute the researchers this result to the nature of the moral, religious and social commitment of the students, as the personality of the individual is part of the community character , community and personality is the image of expressive society in one way or another , whether belonging to him or his membership in its effectiveness and through his behavior expressed in social commitment , so it is Social commitment is an image of the individual's unification with the group and linking his needs and goals with the group's needs and goals (Abdul- Jaber , 2019 , 149) (Eid , 2020 , 77) .

The relationship between society and the individual on the one hand , and the individual and society on the other hand, is in fact a relationship between the nature and duties of society towards its members , and at the same time the duties of individuals towards their society , and this relationship lies in the fact that rights are matched by duties or obligations Accordingly, the rights of individuals towards society are, in other words, obligations of society towards them , and by the same logic, society has rights over its members that are tantamount to obligations on them towards it. Accordingly, social commitment is a voluntary commitment to the necessity of performing a certain behavior between the individual and the other individual in the same society , and this relationship is necessarily based on the law, custom, customs and traditions in force in that society. Emest , 2016 ,181)) .

CONCLUSION

Through the results of the previous study, the researchers conclude the following:

Conclusions

-University students are generally distinguished by a degree of social commitment that is greater than the hypothetical average of the scale, and this indicates that they have a positive result .

- There are significant differences in the degree of social commitment among university students according to the gender variable (males, females) and in favor of females.

Recommendations

Paying attention to the issue of social commitment among university students , through the practice of social interaction skills with other individuals, which will gain him many social experiences and help him adapt to the group .

Emphasis on educating students culturally and scientifically , in terms of building relationships with students , and urging students to participate in social activities (sports, artistic and cultural) , as well as the role of departments and academic colleges in urging and encouraging students to interact with university systems , thus enhancing Social commitment.

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Supplement (1)

The measure of social commitment among university students in its final form

No	Yeah	vertebrae	T
		When I have an appointment ,stick to the time	1
		If you arrive late , I apologize and attend the meeting	2
		If my ambitions conflict with the goals of the society to which I belong, I agree with the society	3
		When I see a student tampering with some public property, I forbid him to do this work	4
		If I'm on a date with others, I commit to attending on time	5
		When I am assigned to perform a social service, I do it faithfully	6
		When my college makes some mandatory decisions, I commit to implementing them	7
		I feel that my respect for people nowadays increases the intimacy and friendliness between us	8
		If someone insults others, I condemn his actions	9
		When a teacher gives a lecture , I listen completely until he finishes his speech	10
		If I find one of my colleagues achieving outstanding successes, I envy him for these successes	11
		When there is a negative phenomenon in society, I criticize it and ask others to change it	12
		When my college is on a leisure trip, I consult with my colleagues before that	13
		When you get when my occasions and joys I share their where even if you're busy	14
		When I feel that my colleagues are always joking and on every occasion, I tell them that every place has an article	15th
		When I do wrong to others, I find myself obligated to apologise	16
		When someone walks in, I stand up and say hello to him	17
		When I visit others in their residence, I knock on the door and ask permission to enter	18
		If there is a dispute between two friends of mine, I try to bring them closer	19
		When I and others have secrets, I don't tell them	20
		When my relationship is severed with others, I try to restore it through friends	21
		When I fail a task ,I am not responsible for the failure of any of the students	22
		If my colleagues criticize me, I accept criticism calmly	23
		If I am asked to rate one of my friends, I will be fair in my assessment	24